

# 2012-13 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **BORGER H S**

Campus Number: **117901001**

2013 Accountability Rating: **Met Standard**

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District Name: BORGER ISD  
 Campus Name: BORGER H S  
 Campus Number: 117901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 770  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	73%	<b>73%</b>	75%	71%	77%	*	-	-	86%	62%	68%	36%
ELA Reading II	2013	79%	64%	<b>64%</b>	*	56%	73%	*	*	-	*	31%	56%	36%
ELA Reading III	2013	83%	*	*	-	-	*	-	-	-	-	*	-	-
Algebra I	2013	78%	76%	<b>74%</b>	75%	70%	76%	*	-	-	75%	55%	70%	64%
Geometry	2013	85%	82%	<b>82%</b>	70%	80%	84%	*	*	-	100%	60%	80%	64%
Algebra II	2013	97%	94%	<b>94%</b>	*	*	93%	-	-	-	-	-	*	-
ELA Writing I	2013	55%	59%	<b>59%</b>	*	56%	64%	*	-	-	86%	29%	50%	*
ELA Writing II	2013	55%	38%	<b>38%</b>	*	30%	45%	*	*	-	*	*	26%	*
ELA Writing III	2013	75%	*	*	-	-	*	-	-	-	-	-	-	-
Biology	2013	84%	90%	<b>90%</b>	91%	87%	91%	*	*	-	100%	80%	87%	73%
Chemistry	2013	84%	76%	<b>76%</b>	*	69%	84%	*	*	-	*	35%	69%	*
World Geography	2013	75%	77%	<b>77%</b>	75%	67%	86%	*	*	-	71%	68%	67%	50%
World History	2013	71%	57%	<b>57%</b>	*	47%	67%	*	*	-	*	38%	46%	62%
U.S. History	2013	72%	*	*	-	-	*	-	-	-	-	*	-	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	91%	<b>91%</b>	100%	86%	93%	-	-	-	86%	57%	89%	*
	2012	94%	91%	<b>91%</b>	83%	88%	92%	*	*	-	-	43%	86%	70%
Mathematics	2013	89%	81%	<b>81%</b>	50%	85%	83%	-	-	-	*	67%	73%	75%
	2012	91%	84%	<b>84%</b>	83%	78%	86%	*	*	-	-	40%	74%	*
Science	2013	95%	96%	<b>96%</b>	90%	97%	98%	-	-	-	*	88%	96%	75%
	2012	93%	94%	<b>94%</b>	83%	92%	95%	*	*	-	-	60%	90%	67%

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Social Studies	2013	98%	98%	<b>98%</b>	100%	97%	99%	-	-	-	83%	88%	95%	100%
	2012	98%	98%	<b>98%</b>	100%	98%	98%	*	*	-	-	77%	98%	89%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	75%	<b>74%</b>	66%	69%	79%	50%	100%	-	78%	54%	67%	50%
	2012	77%	72%	<b>72%</b>	59%	64%	77%	71%	*	-	67%	42%	62%	45%
Reading	2013	80%	77%	<b>75%</b>	74%	70%	80%	*	*	-	79%	51%	69%	37%
	2012	79%	73%	<b>68%</b>	38%	60%	75%	56%	*	-	*	34%	56%	50%
Mathematics	2013	79%	79%	<b>79%</b>	66%	78%	81%	78%	*	-	75%	60%	74%	67%
	2012	77%	75%	<b>71%</b>	75%	63%	75%	75%	*	-	*	42%	62%	29%
Writing	2013	63%	54%	<b>51%</b>	27%	46%	57%	*	*	-	67%	21%	41%	*
	2012	67%	49%	<b>37%</b>	*	23%	46%	*	-	-	*	*	26%	*
Science	2013	82%	85%	<b>87%</b>	79%	84%	91%	63%	*	-	89%	71%	84%	62%
	2012	80%	83%	<b>88%</b>	75%	86%	90%	89%	*	-	*	63%	81%	57%
Social Studies	2013	76%	73%	<b>76%</b>	71%	68%	84%	55%	*	-	76%	65%	67%	66%
	2012	79%	75%	<b>79%</b>	67%	72%	85%	78%	*	-	*	54%	72%	52%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	31%	<b>26%</b>	17%	19%	32%	31%	67%	-	28%	11%	19%	7%
	2012	33%	27%	<b>14%</b>	4%	11%	16%	15%	*	-	22%	11%	12%	13%
Reading	2013	41%	36%	<b>34%</b>	29%	25%	40%	*	*	-	42%	14%	27%	11%
	2012	38%	31%	<b>16%</b>	0%	16%	17%	22%	*	-	*	15%	17%	23%
Mathematics	2013	34%	32%	<b>23%</b>	17%	17%	26%	33%	*	-	25%	10%	17%	8%
	2012	33%	29%	<b>8%</b>	0%	8%	9%	0%	*	-	*	10%	11%	8%
Writing	2013	32%	24%	<b>27%</b>	14%	20%	35%	*	*	-	25%	12%	18%	*
	2012	34%	16%	<b>14%</b>	*	6%	20%	*	-	-	*	*	7%	*

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Science	2013	33%	34%	<b>28%</b>	18%	17%	35%	50%	*	-	28%	8%	21%	3%
	2012	29%	28%	<b>15%</b>	6%	11%	18%	22%	*	-	*	6%	11%	9%
Social Studies	2013	26%	21%	<b>20%</b>	6%	14%	25%	27%	*	-	18%	9%	13%	6%
	2012	23%	18%	<b>15%</b>	7%	12%	17%	11%	*	-	*	15%	11%	12%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	9%	<b>6%</b>	1%	4%	8%	2%	8%	-	5%	3%	3%	1%
	2012	12%	8%	<b>2%</b>	0%	1%	2%	0%	*	-	0%	0%	1%	1%
Reading	2013	17%	13%	<b>9%</b>	0%	5%	13%	*	*	-	11%	4%	4%	0%
	2012	15%	10%	<b>1%</b>	0%	0%	1%	0%	*	-	*	0%	0%	0%
Mathematics	2013	15%	10%	<b>8%</b>	0%	6%	10%	0%	*	-	0%	4%	5%	3%
	2012	14%	9%	<b>3%</b>	0%	2%	4%	0%	*	-	*	0%	4%	4%
Writing	2013	4%	2%	<b>3%</b>	0%	1%	4%	*	*	-	0%	4%	2%	*
	2012	6%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	*	0%	*
Science	2013	10%	9%	<b>6%</b>	0%	4%	8%	0%	*	-	6%	0%	2%	0%
	2012	9%	7%	<b>1%</b>	0%	0%	2%	0%	*	-	*	0%	1%	0%
Social Studies	2013	9%	6%	<b>4%</b>	3%	3%	5%	0%	*	-	6%	1%	2%	0%
	2012	9%	5%	<b>3%</b>	0%	2%	4%	0%	*	-	*	0%	1%	0%
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	64%	<b>67%</b>	63%	66%	68%	63%	*	-	90%	45%	n/a	-
Mathematics	2013	59%	59%	<b>21%</b>	*	19%	22%	*	-	-	*	*	n/a	-
Writing	2013	45%	58%	<b>58%</b>	*	63%	59%	*	*	-	*	55%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	16%	<b>10%</b>	0%	4%	13%	13%	*	-	30%	7%	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	13%	<b>1%</b>	*	2%	1%	*	-	-	*	*	n/a	-
Writing	2013	1%	1%	<b>1%</b>	*	0%	1%	*	*	-	*	0%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	69%	<b>69%</b>	*	50%	82%	-	-	-	*	55%	89%	33%
Mathematics	2013	64%	64%	<b>64%</b>	40%	69%	64%	-	-	-	*	56%	55%	60%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	100%	-	97%	99%	99%	99%
Included in Accountability	92%	93%	<b>94%</b>	95%	92%	96%	100%	100%	-	95%	92%	95%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	5%	3%	0%	0%	-	2%	7%	4%	12%
Other Exclusions	3%	2%	<b>1%</b>	0%	3%	0%	0%	0%	-	0%	0%	1%	16%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	3%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>94.6%</b>	95.1%	94.3%	94.7%	96.4%	*	-	95.6%	93.6%	93.9%	94.9%
2010-11	95.7%	95.3%	<b>94.0%</b>	94.4%	94.4%	93.7%	94.6%	*	-	94.4%	93.0%	93.5%	94.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	2.4%	0.6%	<b>0.6%</b>	0.0%	0.4%	0.6%	12.5%	*	-	0.0%	1.6%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	88.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
<b>Class of 2011</b>													
Graduated	85.9%	89.4%	<b>91.3%</b>	100.0%	82.7%	94.3%	*	-	-	*	89.7%	88.9%	77.8%
Received GED	1.1%	1.1%	<b>1.2%</b>	0.0%	1.9%	0.9%	*	-	-	*	3.4%	0.0%	0.0%
Continued HS	6.2%	3.3%	<b>3.5%</b>	0.0%	7.7%	1.9%	*	-	-	*	3.4%	6.7%	11.1%
Dropped Out	6.8%	6.1%	<b>4.1%</b>	0.0%	7.7%	2.8%	*	-	-	*	3.4%	4.4%	11.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	92.7%	<b>94.7%</b>	100.0%	89.8%	96.2%	*	-	-	*	93.1%	95.2%	87.5%
Received GED	1.4%	1.1%	<b>1.2%</b>	0.0%	2.0%	0.9%	*	-	-	*	3.4%	0.0%	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.9%	6.2%	<b>4.1%</b>	0.0%	8.2%	2.8%	*	-	-	*	3.4%	4.8%	12.5%
Graduates and GED	90.5%	93.8%	<b>95.9%</b>	100.0%	91.8%	97.2%	*	-	-	*	96.6%	95.2%	87.5%
Grads, GED, & Cont	92.1%	93.8%	<b>95.9%</b>	100.0%	91.8%	97.2%	*	-	-	*	96.6%	95.2%	87.5%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	92.5%	<b>94.4%</b>	88.9%	86.8%	99.0%	-	n/a	n/a	n/a	95.0%	96.7%	85.7%
Received GED	1.6%	3.4%	<b>2.5%</b>	0.0%	5.7%	1.0%	-	n/a	n/a	n/a	0.0%	3.3%	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.6%	4.0%	<b>3.1%</b>	11.1%	7.5%	0.0%	-	n/a	n/a	n/a	5.0%	0.0%	14.3%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	92.5%	<b>94.4%</b>	88.9%	86.8%	99.0%	-	n/a	n/a	n/a	95.0%	96.7%	85.7%
Received GED	1.9%	3.4%	<b>2.5%</b>	0.0%	5.7%	1.0%	-	n/a	n/a	n/a	0.0%	3.3%	0.0%
Continued HS	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	4.0%	<b>3.1%</b>	11.1%	7.5%	0.0%	-	n/a	n/a	n/a	5.0%	0.0%	14.3%
Graduates and GED	90.6%	96.0%	<b>96.9%</b>	88.9%	92.5%	100.0%	-	n/a	n/a	n/a	95.0%	100.0%	85.7%
Grads, GED, & Cont	91.3%	96.0%	<b>96.9%</b>	88.9%	92.5%	100.0%	-	n/a	n/a	n/a	95.0%	100.0%	85.7%



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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	97.7%	<b>97.7%</b>	100.0%	93.1%	100.0%	*	*	-	-	96.2%	100.0%	75.0%
Class of 2011	85.9%	87.5%	<b>89.2%</b>	100.0%	81.1%	91.7%	*	-	-	*	89.7%	88.9%	70.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	90.7%	<b>92.5%</b>	100.0%	86.3%	94.5%	*	-	-	*	93.1%	93.0%	77.8%
Class of 2010	88.0%	92.5%	<b>94.4%</b>	88.9%	86.8%	99.0%	-	n/a	n/a	n/a	95.0%	96.7%	85.7%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	81.4%	<b>81.4%</b>	55.6%	78.6%	84.5%	*	*	-	-	19.2%	75.0%	50.0%
Class of 2011	80.1%	80.1%	<b>80.1%</b>	72.7%	70.5%	85.4%	*	-	-	*	35.7%	69.8%	57.1%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	19.8%	<b>19.8%</b>	15.0%	13.2%	24.9%	20.0%	*	-	0.0%	4.4%	14.6%	3.7%
2010-11	30.3%	24.2%	<b>24.2%</b>	14.6%	15.1%	30.0%	33.3%	*	-	10.0%	12.9%	14.1%	7.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	44%	<b>44%</b>	30%	44%	47%	-	-	-	33%	16%	33%	0%
2012	61%	52%	<b>52%</b>	33%	45%	56%	*	*	-	-	0%	40%	9%
<b>Mathematics</b>													
2013	66%	42%	<b>42%</b>	22%	36%	51%	-	-	-	20%	13%	35%	14%
2012	73%	55%	<b>55%</b>	40%	47%	58%	*	*	-	-	15%	47%	20%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	67%	<b>67%</b>	60%	56%	74%	*	*	-	-	0%	51%	*
Class of 2011	64%	55%	<b>55%</b>	40%	44%	60%	*	-	-	*	0%	39%	0%
<b>Mathematics</b>													
Class of 2012	70%	56%	<b>56%</b>	83%	42%	61%	*	*	-	-	17%	51%	*
Class of 2011	67%	51%	<b>51%</b>	33%	33%	60%	*	-	-	*	8%	31%	20%
<b>Both Subjects</b>													
Class of 2012	57%	46%	<b>46%</b>	60%	31%	53%	*	*	-	-	0%	31%	*
Class of 2011	52%	39%	<b>39%</b>	25%	22%	47%	*	-	-	*	0%	25%	0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	14.1%	<b>14.1%</b>	5.9%	8.2%	17.0%	*	*	-	*	n/a	6.4%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	40.4%	<b>40.4%</b>	*	10.0%	52.6%	*	*	-	-	n/a	14.3%	n/a
2011	49.3%	42.1%	<b>42.1%</b>	-	21.1%	50.0%	-	*	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	49.2%	<b>49.2%</b>	44.4%	25.0%	60.0%	*	*	-	-	n/a	35.6%	n/a
Class of 2011	68.9%	59.4%	<b>59.4%</b>	62.5%	34.3%	70.1%	*	-	-	*	n/a	n/a	n/a

District Name: BORGER ISD  
 Campus Name: BORGER H S  
 Campus Number: 117901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 770  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	29.9%	<b>29.9%</b>	*	14.3%	36.4%	*	*	-	-	n/a	18.8%	n/a
Class of 2011	25.7%	21.5%	<b>21.5%</b>	0.0%	0.0%	27.9%	*	-	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1506	<b>1506</b>	*	1353	1553	-	*	-	-	n/a	1327	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.5	<b>21.5</b>	*	18.8	22.4	*	*	-	-	n/a	19.3	n/a
Class of 2011	20.5	20.0	<b>20.0</b>	*	18.3	20.6	-	-	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	62.1%	<b>62.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	47.4%	<b>47.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BORGER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 770  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	770	100.0%	2,782	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	8.1%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	0	0.0%	6.2%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.2%
Grade 9	201	26.1%	7.2%	8.0%
Grade 10	222	28.8%	8.0%	6.9%
Grade 11	178	23.1%	6.4%	6.5%
Grade 12	169	21.9%	6.1%	6.0%
Ethnic Distribution:				
African American	38	4.9%	3.9%	12.7%
Hispanic	276	35.8%	41.4%	51.3%
White	420	54.5%	50.1%	30.0%
American Indian	12	1.6%	1.1%	0.4%
Asian	2	0.3%	0.5%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	22	2.9%	3.0%	1.8%
Economically Disadvantaged	276	35.8%	53.6%	60.4%
Non-Educationally Disadvantaged	494	64.2%	46.4%	39.6%
English Language Learners (ELL)	44	5.7%	8.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	29	3.5%	1.5%	1.7%
At-Risk	378	49.1%	38.4%	44.7%
Mobility (2011-2012)	113	13.5%	14.0%	17.9%
Graduates (Class of 2012):				
Total Graduates	177	100.0%	177	292,636
By Ethnicity (incl. Special Ed.):				
African American	9	5.1%	9	38,213
Hispanic	56	31.6%	56	131,106
White	110	62.1%	110	105,767
American Indian	1	0.6%	1	1,427
Asian	1	0.6%	1	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	18.6%	33	57,010
Recommended H.S. Program/DAP	144	81.4%	144	235,626
Special Education Graduates	26	14.7%	26	25,213

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 770  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.6
Grade 1	-	18.8	19.5
Grade 2	-	20.8	19.4
Grade 3	-	20.0	19.3
Grade 4	-	19.2	19.5
Grade 5	-	13.8	21.4
Grade 6	-	17.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	13.0	14.5	17.4
Foreign Languages	20.7	20.7	19.0
Mathematics	17.6	17.7	18.0
Science	12.9	14.9	19.0
Social Studies	11.6	13.6	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 770  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	88.0	100.0%	100.0%	100.0%
Professional Staff:	75.4	85.7%	76.4%	63.9%
Teachers	66.4	75.5%	64.8%	51.0%
Professional Support	5.0	5.7%	6.4%	9.0%
Campus Administration (School Leadership)	4.0	4.5%	3.6%	2.9%
Educational Aides:	12.6	14.3%	23.6%	9.3%
Total Minority Staff:	7.1	8.1%	10.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	4.7	7.1%	8.1%	24.9%
White	60.2	90.6%	90.2%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.5	2.3%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	32.5	49.0%	23.2%	23.2%
Females	33.9	51.0%	76.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	8.6%	8.2%	7.0%
1-5 Years Experience	14.0	21.1%	22.9%	26.1%
6-10 Years Experience	6.0	9.0%	16.4%	22.7%
11-20 Years Experience	28.5	43.0%	32.3%	26.9%
Over 20 Years Experience	12.1	18.3%	20.2%	17.3%
Number of Students per Teacher	11.6	n/a	14.0	15.5

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TEXAS EDUCATION AGENCY  
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Total Students: 770  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	12.3	11.5
Average Years Experience of Teachers with District:	6.2	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,976	\$37,240	\$41,878
1-5 Years Experience	\$40,772	\$38,671	\$44,354
6-10 Years Experience	\$44,002	\$41,321	\$46,784
11-20 Years Experience	\$47,255	\$46,485	\$50,587
Over 20 Years Experience	\$60,037	\$57,148	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,133	\$45,237	\$48,821
Professional Support	\$46,182	\$51,836	\$57,253
Campus Administration (School Leadership)	\$68,025	\$63,724	\$71,259
Instructional Staff Percent:	n/a	90.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	41	5.3%	7.9%	16.6%
Career & Technical Education	583	75.7%	22.5%	22.0%
Gifted & Talented Education	58	7.5%	5.3%	7.7%
Special Education	98	12.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	1.6%	5.3%
Career & Technical Education	8.3	12.5%	4.3%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	2.0%
Regular Education	49.3	74.3%	83.5%	73.2%
Special Education	4.1	6.2%	6.9%	9.2%
Other	3.6	5.5%	3.5%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.